

Document Purpose

This document sets out the strategic direction that we at Willow Bank Infant School aspire to achieve between September 2020 and July 2025.

It is reviewed annually by Governors and the Headteacher with support and feedback from our stakeholders, including but not limited to, staff, parents, children and community stakeholders.

The document contains our overall vision, with a more detailed operational plan created annually in the form of a School Development Plan which sets out specific quantitative and qualitative targets for the school teaching staff and Governors to achieve within a single academic year.

School Context

Willow Bank Infant School is a two form entry infant school for children aged between 4 and 7 in the north of Woodley in Berkshire. We share a site with Willow Bank Junior School and Willow Bank Pre School and liaise closely as a family group of schools working towards the best outcomes for our children.

Our Headteacher, Mrs Michelle Masters, has been in position since September 2016, and our Deputy Headteacher, Mrs Danielle Killick has been a teacher in school since 2014. We have 10 teachers (inclusive of some job sharing) and are supported by a superb team of Teaching Assistants across each class, and Learning Support teams.

Classes are limited to 30 children with a cohort of 60 children per year group. For the academic year 2019/2020 we are full with a waiting list. Year 2: Owls and Hedgehogs Year 1: Squirrels and Foxes Foundation Stage: Badgers and Rabbits

In addition, children may work in groups or individually depending on their ability.

We have 3.4% eligible for a Pupil Premium grant, 12.3% of children registered on the Special Needs Register, 8.3% EAL and pride ourselves on being fully inclusive and committed to a high expectation of progress for all of our children.

There is an onsite breakfast and after-school club taking up to 25 children managed by Get Active who also provide our PE and Sports coaching along with additional post-curricular sport.

We hold a Healthy Schools award, Activemark accreditation and an ICT accreditation mark.



Our Mission Statement

At Willow Bank Infant School we expect that every child will leave our school feeling happy, safe, and ready for the next stage of their journey through education.

Our Ethos

Willow Bank Infant School is an inclusive, inviting environment where children feel safe and happy. We pride ourselves in working at a modern place but with clear shared traditional values. We treat all of our children as individuals, and our children enjoy coming to school. Our dedicated Staff and Governing Body strive to uphold and develop our core provision and we work hard to develop strong partnership-based relationships with all of our key stakeholders to create a caring family environment.

Our Values

At Willow Bank Infant School we use Gem Power to support our school values. During the week, children can earn gems for their class and we have a Gem Assembly once a week. The Sapphire Gem is introduced from Year Two.

Gem	I am	I show	Value
and the second s	*responsible	independence	INDEPENDENCE
	*independent	determination	
N 1	* honest		RESPONSIBILITY
Diamond	*trustworthy		
	*a brave learner	resilience	
	*able to 'bounce back' from mistakes	courage	BRAVERY
	*determined to keep trying	perseverance	
Emerald			
	*kind	love	KINDNESS
	*friendly	respect	
	*supportive	co-operation	
Ruby	*helpful	support	
	*focused	determination	PERSEVERANCE
	*determined	focus	
	*a good listener		
Sapphire	*able to keep on task		



Our Vision

At Willow Bank Infant School we aim to achieve the following in the period 2020 - 2025:

Aim	How we will achieve this
We will work in collaboration with parents,	We will fully engage with all interested
carers and our community to provide a environment where children feel safe and	parties to identify and support the needs to all children
can reach <i>their</i> full potential	
We will provide a curriculum which ensures	We will ensure that our implementation of
that all children receive a rich and	the National Curriculum includes
stimulating experience at Willow Bank	memorable life experiences alongside
Infant School	effective learning strategies, working with others to achieve this
We will provide an experience which means	We will ensure that children receive an
our children move into the next stage of their education as kind, confident,	effective transition experience as they move into, through and out of our school
respectful, tolerant and resilient members	by working closely with other schools and
of all society	early years providers in our community
	We will recognise and celebrate our values
	regularly in the classroom, assemblies and
	through feedback from parents/carers
We will equip our children with the skills and knowledge they need to tackle	We will provide a clear set of visible values
challenge through bravery, courage and	that all children (and our wider community) will engage with regularly
perseverance	win engage with regarding
	We will provide experiences for children
	alongside the National Curriculum which
	give our children full opportunity
We will successfully engage parents and	We will ensure that communication to
carers in the development of our school community	parents is regular and cognisant of both relevance and need
	We will improve our website and social
	presence as a school community