



Document Purpose

This document sets out the strategic direction that we at Willow Bank Infant School aspire to achieve between September 2020 and July 2025.

It is reviewed annually by Governors and the Headteacher with support and feedback from our stakeholders, including but not limited to, staff, parents, children and community stakeholders.

The document contains our overall vision; with a more detailed operational plan created annually in the form of a School Development Plan which sets out specific quantitative and qualitative targets for the school teaching staff and Governors to achieve within a single academic year.

School Context

Willow Bank Infant School is a two form entry infant school for children aged between 4 and 7 in the north of Woodley in Berkshire. We share a site with Willow Bank Junior School and Willow Bank Pre School and liaise closely as a family group of schools working towards the best outcomes for our children.

Our Headteacher, Mrs Michelle Masters, has been in position since September 2016, and our Deputy Headteacher, Mrs Danielle Killick has been a teacher in school since 2014. We have 10 teachers (inclusive of some job sharing) and are supported by a superb team of Teaching Assistants across each class, and Learning Support teams.

Classes are limited to 30 children with a cohort of 60 children per year group.

Year 2: Owls and Hedgehogs

Year 1: Squirrels and Foxes

Foundation Stage: Badgers and Rabbits

In addition, children may work in groups or individually depending on their ability.

We have 12.4% eligible for a Pupil Premium grant, 38.2% of children registered on the Special Needs Register, 11.8% EAL and pride ourselves on being fully inclusive and committed to a high expectation of progress for all of our children.



There is an onsite breakfast and after-school club taking up to 25 children managed by Get Active who also provide our PE and Sports coaching along with additional post-curricular sport.

We hold a Healthy Schools award, Activemark accreditation and an ICT accreditation mark.

Our Mission Statement

At Willow Bank Infant School we expect that every child will leave our school feeling happy, safe, and ready for the next stage of their journey through education.

Our Ethos






Willow Bank Infant School is an inclusive, inviting environment where children feel safe and happy. We pride ourselves in working at a modern place but with clear shared traditional values. We treat all of our children as individuals, and our children enjoy coming to school. Our dedicated Staff and Governing Body strive to uphold and develop our core provision and we work hard to develop strong partnership-based relationships with all of our key stakeholders to create a caring family environment.

Our Values

At Willow Bank Infant School we use Gem Power to support our school values. During the week, children can earn gems for their class and we have a Gem Assembly once a week. The Sapphire Gem is introduced from Year Two.



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Gem	I am...	I show...	Value
 Diamond	<ul style="list-style-type: none"> * responsible for myself and my belongings. * independent and can try things on my own. * honest and tell the truth. * trustworthy and can 	independence determination	INDEPENDENCE
 Emerald	<ul style="list-style-type: none"> * a brave learner and keeping trying. * able to 'bounce back' from mistakes. * determined to keep trying even when it's tricky. * able to try new things. 	resilience courage perseverance	BRAVERY
 Ruby	<ul style="list-style-type: none"> * kind to my family, friends and teachers. * friendly to others. * supportive to others. * helpful to others. 	love respect co-operation support	KINDNESS
 Sapphire	<ul style="list-style-type: none"> * focused and can concentrate. * determined to keep going. * a good listener. * able to keep on task. 	determination focus	PERSEVERANCE
 Amethyst	<ul style="list-style-type: none"> * able to ask when I need help. * make good decisions about my own behaviour. * able to be independent and try things on my own. * able to look after my belongings 	responsibility sensible behaviour	RESPONSIBILITY

Our Vision

At Willow Bank Infant School we aim to achieve the following in the period 2020 - 2025:

Aim	How we will achieve this
We will work in collaboration with parents, carers and our community to provide a environment where children feel safe and can reach <i>their</i> full potential	We will fully engage with all interested parties to identify and support the needs to all children
We will provide a curriculum which ensures that all children receive a rich and stimulating experience at Willow Bank Infant School	We will ensure that our implementation of the National Curriculum includes memorable life experiences alongside effective learning strategies, working with others to achieve this



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<p>We will provide an experience which means our children move into the next stage of their education as kind, confident, respectful, tolerant and resilient members of all society</p>	<p>We will ensure that children receive an effective transition experience as they move into, through and out of our school by working closely with other schools and early years providers in our community</p> <p>We will recognise and celebrate our values regularly in the classroom, assemblies and through feedback from parents/carers</p>
<p>We will equip our children with the skills and knowledge they need to tackle challenge through bravery, courage and perseverance</p>	<p>We will provide a clear set of visible values that all children (and our wider community) will engage with regularly</p> <p>We will provide experiences for children alongside the National Curriculum which give our children full opportunity</p>
<p>We will successfully engage parents and carers in the development of our school community</p>	<p>We will ensure that communication to parents is regular and cognisant of both relevance and need</p> <p>We will improve our website and social presence as a school community</p>