

Pupil premium strategy statement (primary)

1. Summary information					
School	Willow Bank Infant School				
Academic Year	2016/17	Total PP budget	£6837	Date of most recent PP Review	n/a
Total number of pupils	179	Number of pupils eligible for PP	5	Date for next internal review of this strategy	Spring Term 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving Level 4b or above in reading, writing & maths (or equivalent)	n/a	tbc
% making at least 2 levels of progress in reading (or equivalent)	Under review	92%
% making at least 2 levels of progress in writing (or equivalent)	Under review	95%
% making at least 2 levels of progress in maths (or equivalent)	Under review	91%
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	To tackle mental health issues in our LAC children. (anxiety etc.)	
B.	To support and enhance the pastoral care for our PP children. (Nurture groups etc.)	
External barriers		
D.	To tackle mental health issues in our LAC children. (anxiety etc.)	
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	To feel safe and happy.	To be happy to come to school. To take appropriate risks.
B.	To have positive coping mechanisms and strategies in place.	To react to trigger situations such as change in a controlled way.
C.	To develop positive relationships with children.	To form friendships with their peers. To work cooperatively and with their peers.

D.	To develop positive relationships with staff.	To be respectful towards members of staff. To use good manners when working with members of staff.
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5. Planned expenditure					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Targeted nurturing support in place	PPG finding - Nurture groups	Evidence of impact gathered through tracking and Learning Support Manager reports and feedback. Rationale: To emotionally support children providing them with positive coping strategies and skills.	SLT monitoring Head teacher monitoring Governors monitoring	NM	Termly
Targeted Intervention groups in place	PPG finding - Intervention groups	Evidence of impact gathered through tracking and Learning Support Manager reports and feedback. Rationale: To emotionally support children providing them with positive coping strategies and skills.	SLT monitoring Head teacher monitoring Governors monitoring	NM	Termly

Improving classroom pedagogy	Training teaching staff	Teacher feedback, Learning Walks	SLT monitoring Head teacher monitoring Governors monitoring	NM	After training, Pupil Tracking Meetings, weekly Learning walk feedback
Total budgeted cost					950.00
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To reduce anxiety in our LAC children	PPG finding - Nurture groups Intervention groups	Evidence of impact gathered through tracking and Learning Support Manager reports and feedback. Rationale: To emotionally support children providing them with positive coping strategies and skills.	SLT monitoring Head teacher monitoring Governors monitoring	NM	Termly
To increase security of our PP children	PPG finding - Nurture groups Intervention groups	Evidence of impact gathered through tracking and Learning Support Manager reports and feedback. Rationale: To emotionally support children providing them with positive coping strategies and skills.	SLT monitoring Head teacher monitoring Governors monitoring	NM	Termly
Total budgeted cost					4292.00
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Emotional equilibrium	Equine therapy	Trained tutor/councillor supports emotional development and understanding through animal work.	Regular meetings with parents providing feedback	NM	Termly
Funding of outside opportunities	School trips, after school clubs	Opportunity to experience and access a 'typical' lifestyle.	Feedback from class teacher, TA and parents	NM	Termly
Total budgeted cost					1595.00

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail