

Willow Bank Infant School

Meeting of Full Board of Governors Tuesday 11th September at 18:00 Minutes

Present: Michelle Masters (Head Teacher) (MM) Ian Tyreman (IT)
Becky Stewardson (Chair) (BS) Suzy Davies (SDa)
Claire Frohnwieser (CF) Sue Draper (SD) arrived at 6:30 pm
Nicola Penny (NP) Lorraine Kochman (Clerk) (LK)
Graham Rayner (GR)

Apologies: Apologies were received from
Kirsten Foster
Sonja Napier
Simon Brooks

| Item No. | Subject | Action by | | |
|----------|--|------------------|--|--|
| 32/18 | 8 Register of Business Interests | | | |
| | No additional business interests were declared. | | | |
| 33/18 | Minutes of last meeting and matters arising | | | |
| | There is a vacancy for one member of the governing body. | | | |
| | Simon Brooks was approached to return to a full member but has not yet responded. | | | |
| | Advertisements for a new co-opted governor to be posted. | | | |
| | Photographs are still required to be uploaded on to the Governor's section of the website by individual members. | All Governors | | |
| | The Minutes were formally approved and signed by BS as a true record. | Covernois | | |
| 34/18 | Meeting times and Dates | | | |
| 34/10 | Full Governing Body meetings held at 6:30 in the Staff Room | | | |
| | Tuesday 13 th November 2018 | | | |
| | Tuesday 12 th February 2019 | | | |
| | Tuesday 2 nd April 2019 | | | |
| | School Improvement Committee meetings held at 3:30 in HT Office | | | |
| | Wednesday 7 th November 2018 | | | |
| | Wednesday 6 th February 2019 | | | |
| | Wednesday 19 th June 2019 | | | |
| | <u>Finance and Resources Committee meetings</u> held at 3:30 in HT Office | | | |
| | Suggested dates to be confirmed after consultation with Sue Lunn. | LK | | |
| | Friday 12 th October 2018 | | | |
| | Tuesday 22 nd January 2019 | | | |
| | Friday 8 th March 2019 | | | |
| | A date for the tea party was chosen as Thursday 27 th June at 3:30 | | | |
| 35/18 | Election Of Chairperson | | | |
| | Becky Stewardson was re-elected as Chairperson. | | | |
| 36/18 | Election of Vice Chairperson | | | |
| | Claire Frohnweiser was re-elected as Vice Chairperson. | | | |

| 37/18 | Declaration of Interests | | |
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| 3//10 | No additional declarations of interest were noted. | | |
| 38/18 | Terms of Reference for FGB and Committees | | |
| 30, 10 | The Terms of Reference for the FGB and Committees were accepted. | | |
| 39/18 | Code of Conduct | | |
| 33/10 | The policy has yet to be approved as only five responses have been | | |
| | received. Difficulties were created due to email problems over the | | |
| | summer holidays. | | |
| | Discussion followed on how policy reviews could be made easier, possibly | | |
| | using the Governor's area of the school website. A system needs to be in | | |
| | place to allow a method of recording when a policy has been read and | | |
| | approved. Several policies are still awaiting approval before September. | | |
| 40/18 | Review Committee Structure and Allocation of roles | | |
| .0, 20 | The existing positions will continue. | | |
| 41/18 | Governor self-review and target setting for the year | | |
| • = | The following targets were presented by BS | | |
| | | | |
| | Financial: | | |
| | To work closely with the school to monitor the impacts of the new funding | | |
| | formula and provide strategic input to decision making to ensure the school can continue to be effective in all aspects of performance. This will include close | | |
| | monitoring of the deficit position. | | |
| | monitoring of the deficit position. | | |
| | Teaching & Learning & Assessment: | | |
| | Governors will work with the Head Teacher to provide a regular report for | | |
| | tracking of pupil progress throughout their lifecycle within the school in addition | | |
| | to the meeting by meeting review. | | |
| | Governors will review the performance of boys writing and unified handwriting | | |
| | through regular Learning Walks and detailed analysis of the progress of children. Governors will support the school in the improvement of the phonics outcomes | | |
| | across both Year 1 and Year 2. | | |
| | Governors will monitor success of guided reading improvements through | | |
| | supporting better use of resources e.g. volunteers to allow more TA time on | | |
| | supporting children with higher needs. | | |
| | H | | |
| | Health & Safety: | | |
| | Governors will maintain a focus on the adequate staffing and training of our lunchtime controllers to ensure that children's safety is paramount and they have | | |
| | a positive experience of lunchtime in our school through Learning Walks and | | |
| | regular reporting of the lunchtime performance. | | |
| | Governors will continue to ensure school premises are secure through effective | | |
| | working with our shared site partners and Site Controller. | | |
| | Calf Evaluation and Chiller | | |
| | Self-Evaluation and Skills: The Governing Rody will ensure at least one governor is trained on Safer | | |
| | The Governing Body will ensure at least one governor is trained on Safer Recruitment by the end of the school year. | | |
| | The Chair will recruit at least one more governor, and ideally one co-opted | | |
| | governor from outside of our parent body to provide independent thinking. | | |
| 42/40 | AOR | | |
| 42/18 | AOB A further meeting to discuss finance and parental involvement to be held | | |
| | A further meeting to discuss finance and parental involvement to be held | | |
| | on Tuesday 25 th September at 7:30. This will be a repeat of the meeting held on 10 th July. | | |
| | Discussion followed on ways parents can support the school. | | |
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| | Donations of paper for homework are still required and contributions through the | | | | |
|-------|--|--|--|--|--|
| | PTA are encouraged. There are many ways that parents can help in a practical way | | | | |
| | such as gardening and helping in classrooms. | | | | |
| | Mrs Masters reported that the children had settled in very well for the start of the | | | | |
| | school year. Three children were identified as requiring additional support but this | | | | |
| | number may well increase as the term progresses. | | | | |
| 43/18 | Conclusion | | | | |
| | What difference did we make tonight? | | | | |
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| | We confirmed our Governing Body for the coming academic year | | | | |
| | We set our own targets for the coming academic year | | | | |
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| | What did we challenge? | | | | |
| | We challenged each other on our ability to approve policies on time and | | | | |
| | discussed improvements to this process | | | | |
| | | | | | |
| | What did we collect evidence of? | | | | |
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| | We collected evidence of the initial start of the year and how children | | | | |
| | have settled in | | | | |
| 44/18 | Next meeting dates: | | | | |
| | The next meeting will be on Tuesday 13 th November at 6.30pm. | | | | |
| | The meeting ended at 6:56 pm | | | | |

| Signed | .Position | Date |
|---------|-------------|------|
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