Willow Bank Infant & Junior Schools School SENCo – PERSON SPECIFICATION

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| ***Specification*** |
| Good primary teacher with experience of within primary education and with qualified teacher status. |
| Experience of working as a SENCO or willingness to undertake the National SENCO Award within 3 years of appointment. |
| A clear philosophy of primary education which puts the child at the centre of the process. |
| Knowledge of relevant legislation, in particular the SEN Code of Practice, equal opportunities and disability discrimination legislation and how these apply to pupils with Statements as well as those without. |
| Committed to meeting the needs of children whatever their ability or background. |
| A belief that primary education should be a lively, stimulating, enjoyable experience which achieves high standards. |
| Committed to working with parents, colleagues and other agencies in a positive and constructive manner. |
| Good communication skills. |
| A commitment to continuing professional development, and evidence of recent relevant training. |
| Prepared to be involved in the whole life of both the Infant and the Junior schools. |
| A good understanding of a range of behaviour management strategies. |
| An awareness of the principles of ‘Assessment for Learning’ and a commitment to effective assessment. |
| Able to plan for progression across the ability range, designing effective learning across a series of lessons. |
| Provide professional leadership and management to two different teams. |
| A strong awareness of the need to safeguard children. |
| The ability to manage workloads effectively to ensure both schools have effective SENCO support. |
| This appointment is subject to a successful enhanced clearance from the DBS. |