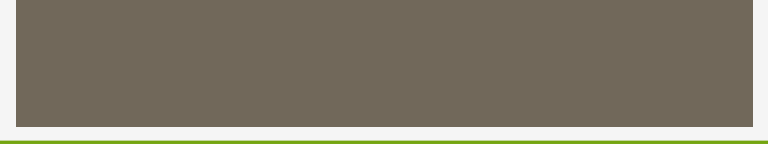




Transition from EYFS to Year 1

The Year 1 Team

- Mrs Danielle Killick (Squirrels & Deputy Head)
 - Mrs Ruth Fillingham (Squirrels)
 - Miss Eloise Roseby (Foxes)
 - Mrs Michelle Lamb (Foxes)
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- Mrs Sue Draper
 - Mrs Christine Smith
 - Mrs Amanda McDonald
 - Mrs Nicky Hurst
 - Miss Sam Jarvis (1:1)



	9.10 9.30	9.30 – 10.20 Session 1		10.20 10.40	10.40 - 11.10	11.10 – 12.00 Session 2	12.10 13.20	13.20 13.50	13.50 – 14.20	14.20 – 14.55	15.00 – 15.15
Monday	Mrs Killick All day			Singing DK	BREAK then FRUIT & STORY		LUNCH				
Tuesday	Mrs Killick a.m.							PE Sports Coach		Mrs Lamb	
Wednesday	Mrs Killick a.m.			Assembly MM							
Thursday	Mrs Killick a.m.										
Friday	Mrs Fillingham All day			Assembly							

Changes from EYFS

- Less time to play outside- as the year progresses. Initially, Year 1 will follow the EYFS structure whilst using Year 1 content. This will gradually change so that children are following the Year 1 curriculum and structure fully by Christmas.
- Children become more independent- expectations on self-awareness and self-care rise.
- Please be aware that however your child performed in EYFS, going into Year 1 is very different. Where EYFS is all about talking about what you know, Year 1 requires children to show what they know- much more focus on writing and recording their learning.

Curriculum Structure

- **EYFS**

- 1/3 teacher led
- 2/3 child led
- Free Flow (50/50)
- Work to ELG

- **Year 1**

- Much more teacher focus
- Carousel activities- time with Teacher, Teaching assistant and working independently
- Working time increases over the term- initially similar to timings in EYFS but with Year 1 content, ramping up to preparation for Year 2
- Working towards the Age Related Expectations for Year 1

Homework

- We cannot emphasise enough how important it is to hear your child read every day.
- Phonics is a vital part of learning, and children will participate in phonics daily.
- Homework is given out fortnightly and alternates between a comprehension and Maths skills sheets- please hand these in on the due date in order for the work to be marked.

Phonics Screening

- This is done in June and every child participates

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Behaviour Changes

- What to expect:
- It can be a big culture shock moving into Year 1- especially given that classrooms are structured differently, and children are expected to focus and attend for longer periods of time.
- This will be the first 'summer holiday' from school for children which can also make returning tricky

What you can do to help

- Over the long summer holiday, try and schedule in time to listen to your child read, as well as Writing activities such as sending a postcard from holiday or writing an account of a day out.
- Working on telling the time.
- Beginning to encourage your child to count in twos, fives and 10s, and talking to them about concepts like 'more than' and 'less than'.
- Doing some handwriting worksheets to improve their pencil control.
- Encouraging them to keep up with reading to you on a regular basis, for example by going to the library once a week and choosing new books.
- Speak positively about school- less of the 'you'll have to work hard in Year 1' and more of the 'you're going to learn some lovely new things in Year 1'

Start and End of the Day

- At the start of the day, children will wait at the EYFS Garden gate. Teachers will collect the children from the gate. They will enter the classrooms through Foxes class door.
- At the end of the day, children will be handed to parents at the EYFS Garden gate. Please wait in the playground.
- If you are running late, please go to the office, please don't lift your child over the gate!

Communication

- Teachers will be at the EYFS Garden gate each morning much as they would be at the classroom door.
- There will be a Year 1 bulletin which will have all the information on it about what children are learning about as well as additional ideas for further work you can do with your children. This is sent out on ParentMail- please get the app!
- We will send out any reminders, letters or forms on ParentMail.
- We will continue to have family time.



Any Questions?