



Willow Bank Infant School

Vision and Rationale for PSHE

Intent

The PSHE Curriculum

Our Vision: What we want to see in the future

Our PSHE curriculum aims to equip children with essential life skills and to develop the knowledge, skills and attributes children need to protect and enhance their well being. PSHE lessons encourage our pupils to have respect for others and others' opinions and promote pupil's own self-esteem. It teaches pupils how to stay safe and healthy, build and maintain successful relationships and how to participate in the wider community.

The children will be encouraged to:

- Develop their self-confidence and responsibility to make the most of their abilities.
- Learn about their own and other people's feelings, learning to share, take turns, play, help others, resolve simple arguments and resist bullying.
- Learn to develop good relationships and respect the differences between people.
- Recognise choices they can make, and recognise the difference between right and wrong.
- Realise that they belong to various groups and communities.
- Contribute to the life of the class and school.
- Develop a healthy, safer lifestyle.
- To begin to be aware of the wider community and the rights and responsibilities of those within it.
- Develop the knowledge, skills and understanding for financial capability and economic wellbeing.

Implementation

The PSHE Curriculum at Willow Bank will:

We want the children at Willow Bank Infant School to be given the knowledge, skills and understanding to help them lead confident, healthy, independent lives and to become informed, active, responsible citizens.

The PSHE curriculum at Willow Bank Infant School fulfils the requirements of the 2020 Statutory Relationships and Health Education guidance and covers the required objectives for KS1 following the three core areas of Health and Well Being, Relationships and Living in the Wider World.

Children learn about their place in the community and the world. They discuss and celebrate how people are different to each other. Being and keeping healthy, both physically and mentally, are key elements that the children learn about and discuss. Children learn about friendships and family relationships and also think about how they themselves change over time.

PSHE teaching at Willow Bank will:

PSHE is taught on a weekly basis in class but can also include small group work or individual sessions where appropriate. The PSHE curriculum can also be cross-referenced to other areas of the National Curriculum. In particular, parts of the Relationships and Health Education guidance is covered as part of the ICT, RE and Science curriculum.

PSHE in the community:

Parents have a vital role to play in the teaching of PSHE. At Willow Bank Infant School we value the contribution that parents make as part of the school community. As a school we take part in charity days and have visitors in to talk to the children about specific subjects.

Assessment of PSHE at Willow Bank will:

Monitoring in PSHE includes lesson observations and /or learning walks. Teachers frequently question children throughout lessons to gauge learning and understanding. Children may record their learning and photographic evidence collected. At the end of each term an assessment grid is completed to show if children are working at the expected standard. There is no formal assessment.