



Transition from  
EYFS to Year 1

# The Year 1 Team

- Mrs Danielle Killick (Squirrels & Deputy Head)
- Miss Alana Moore (Otters)
  
- Mrs Sue Draper
- Mrs Jill Huws
- Mrs Christine Smith
- Mrs Sarah Fuller (1:1)
- Mrs Marie Dobson (1:1)
- Miss Kim O'Reilly (1:1)

# Changes from EYFS

- Less time to play outside- as the year progresses. Initially, Year 1 will follow the EYFS structure whilst using Year 1 content. This will gradually change so that children are following the Year 1 curriculum and structure fully by Christmas.
- Children become more independent- expectations on self-awareness and self-care rise.

# Curriculum Structure

- **EYFS**

- 1/3 teacher led
- 2/3 child led
- Free Flow (50/50)
- Work to ELG

- **Year 1**

- Much more teacher focus
- Carousel activities- time with Teacher, Teaching assistant and working independently
- Working time increases over the term- initially similar to timings in EYFS but with Year 1 content, ramping up to preparation for Year 2
- Working towards the Age Related Expectations for Year 1

# Homework

- We cannot emphasise enough how important it is to hear your child read every day.
- Phonics is a vital part of learning, and children will participate in phonics daily.
- Homework is given out fortnightly and alternates between a comprehension and Maths skills sheets- please hand these in on the due date in order for the work to be marked.

# Phonics Screening

- This is done in June and every child participates

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# Behaviour Changes

- What to expect:
- It can be a big culture shock moving into Year 1- especially given that classrooms are structured differently, and children are expected to focus and attend for longer periods of time.
- This will be the first 'summer holiday' from school for children which can also make returning tricky

# What you can do to help

- Over the long summer holiday, try and schedule in time to listen to your child read, as well as Writing activities such as sending a postcard from holiday or writing an account of a day out.
- Working on telling the time.
- Beginning to encourage your child to count in twos, fives and 10s, and talking to them about concepts like 'more than' and 'less than'.
- Doing some handwriting worksheets to improve their pencil control.
- Encouraging them to keep up with reading to you on a regular basis, for example by going to the library once a week and choosing new books.
- Speak positively about school- less of the 'you'll have to work hard in Year 1' and more of the 'you're going to learn some lovely new things in Year 1'



# Start and End of the Day

- At the start of the day, children will wait at the EYFS Garden gate. Teachers will collect the children from the gate. They will enter the classrooms through Otters class door.
- At the end of the day, children will be handed to parents at the EYFS Garden gate. Please wait in the playground.
- If you are running late, please go to the office, please don't lift your child over the gate!

# Communication

- Teachers will be at the EYFS Garden gate each morning much as they would be at the classroom door.
- There will be a Year 1 notice board which will have all the information on it that is normally on the classroom windows, although we also use the school website.
- We use the E-schools app- please download it if you haven't yet done so.
- We will continue to have family time.



Any Questions?