



Around the World



7/1/2019 The world came to my place today.	<ul style="list-style-type: none">• Communication and language: Holiday news (Airport role play outside)• Literacy: Writing holiday news• Maths: Counting/number recognition/ordering• Understanding of the world: Understand where things come from.• Expressive Design: Making a passport• Physical Development: Space games• Personal, Social, Emotional Development: What they like about school. Classroom rules
14/1/2019 Italy	<ul style="list-style-type: none">• Communication and language: Pizza café/delivery role play, Play ‘In my suitcase’ memory game• Literacy: Making a pizza and writing instructions, Making a passport.• Maths: Subtraction (pizza)• Understanding of the world: Italian Landmarks/volcanoes Airports and airplanes/what to take on holiday• Expressive Design: Mosaics• Physical Development: Building the tallest tower of Pisa, aiming at a target.• Personal, Social, Emotional Development: What I can do and what I am good at.
21/1/2019 Africa	<ul style="list-style-type: none">• Communication and language: Retell Handa’s Surprise• Literacy: Story maps. Adjectives to describe the animals.• Maths: Weighing a selection of fruits and vegetables.• Understanding of the world: Looking for Africa on a map. Animals that live there.• Expressive Design: Still life drawings of fruit.• Physical Development: Healthy eating, under arm throwing at a target.• Personal, Social, Emotional Development: Look at needs at different ages
28/1/2019 Africa	<ul style="list-style-type: none">• Communication and language: Describing fruit and tasting fruit.• Literacy: Captions about fruit tasting• Maths: Pictograms of fruit and problem solving.• Understanding of the world: Using technology to create pictograms and looking closely at the inside of fruit.• Expressive Design: Copying African drum rhythms.• Physical Development: Throwing and catching.• Personal, Social, Emotional Development: Likes and dislikes associated with food .
4/2/2019 Tuesday 5 th Chinese New Year	<ul style="list-style-type: none">• Communication and language: Chinese new year story• Literacy: Animal hunt and labeling• Maths: Capacity (rice)• Understanding of the world: Chinese new year traditions• Expressive Design: Making a big Chinese dragon• Physical Development: Chinese New Year dance, throwing into shapes.• Personal, Social, Emotional Development: What makes me feel sad
11/2/2018 China STEM WEEK	<ul style="list-style-type: none">• Communication and language: How to make a Chinese drum/Chinese new year story• Literacy: Chinese new year poems• Maths: Sharing- ‘When the doorbell Rang.’ Pat Hutchins• Understanding of the world: Chinese New Year facts• Expressive Design: Make a Chinese drum, Chinese biscuits• Physical Development: Chinese New Year dance• Personal, Social, Emotional Development: Helping others and being a kind friend