Bear Stories

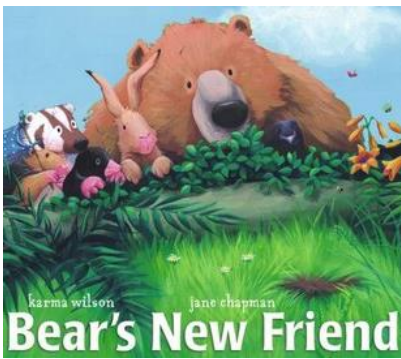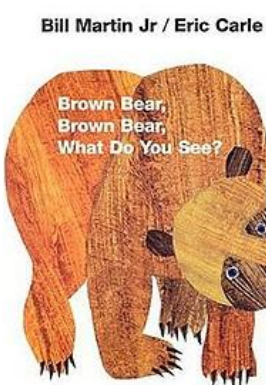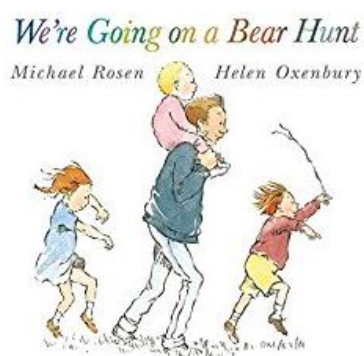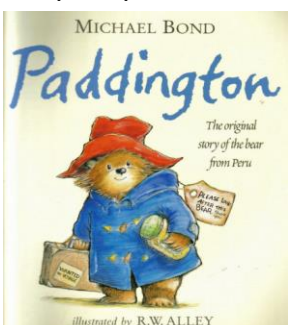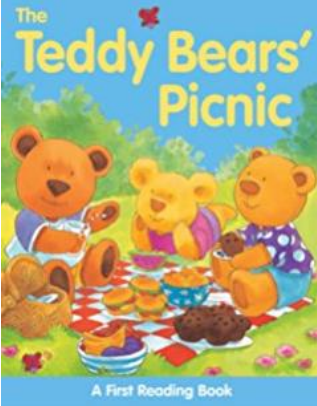|	
Settling in 4/09/18	• **Communication and language:** Lola Listening games • **Literacy:** Listening to stories about Bears – Introduce the topic • **Maths:** Counting to 10 and counting songs • **Understanding of the world:** Finding out about each other • **Expressive Design:** Free painting • **Physical Development:** Cutting along lines • **Personal, Social, Emotional Development:** School rules
10/09/18	• **Communication and language:** Bears new friend • **Literacy:** Name writing • **Maths:** Counting and number recognition • **Understanding of the world:** Comparing new and old bears • **Expressive Design:** Drawing friends • **Physical Development:** Holding a pencil • **Personal, Social, Emotional Development:** School and classroom rules
17/09/18	• **Communication and language:** Brown Bear, Brown Bear, what do you see? • **Literacy:** Retelling the story using story language • **Maths:** Counting and number recognition • **Understanding of the world:** Learning about wild bears • **Expressive Design:** Drawing Bears • **Physical Development:** Getting changed for p.e • **Personal, Social, Emotional Development:** Circle time- helping others
24/09/18	• **Communication and language:** We're Going On A Bear Hunt • **Literacy:** Name writing. Acting out the story- Class bear hunt • **Maths:** Counting reliably with numbers • **Understanding of the world:** Harvest and Autumn • **Expressive Design:** Draw around a child and write all of the super powers we need in school to be a good learner. • **Physical Development:** Space games in the hall • **Personal, Social, Emotional Development:** Circle time- What makes me special
01/10/18	• **Communication and language:** Goldilocks and the three bears • **Literacy:** Retelling and sequencing the story/Drawing a story map • **Maths:** Ordering size/Cooking • **Understanding of the world:** Healthy eating/ using bee-bots • **Expressive Design: Physical Development:** Games in the hall • **Personal, Social, Emotional Development:** Circle time- being me
08/10/18	• **Communication and language:** Paddington • **Literacy:** Shared writing letters • **Maths:** Counting, number recognition and ordering • **Understanding of the world:** Posting letters • **Expressive Design:** Design a new coat for Paddington • **Physical Development:** Parachute games • **Personal, Social, Emotional Development:** Friendship/ looking after others

15/10/18 (Inset 19th) **The** **Teddy Bears'** **Picnic** A First Reading Book Teddy bears picnic	• **Communication and language:** Teddy Bears Picnic • **Literacy:** List of food for the picnic • **Maths:** Selecting named shapes using language to describe shapes • **Understanding of the world:** Making cakes • **Expressive Design:** Exploring instruments • **Physical Development:** teddy bears picnic dance • **Personal, Social, Emotional Development:** Sharing