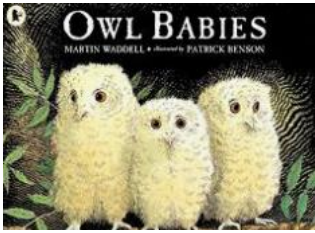




# Bear Stories

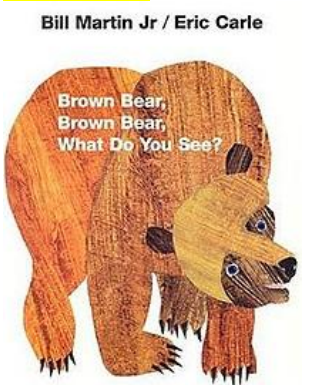


Settling in  
4/09/19



- **Communication and language:** Blue kangaroo Goes to School / Chomp Goes to School.
- **Literacy:** Owl Babies -Discuss how the owls are feeling at different points in the story. How could the mum owl have stopped the babies from worrying?
- **Maths:** Counting to 10 and counting songs.
- **Understanding of the world:** Finding out about each other.
- **Expressive Arts & Design:** Free painting and self portrait.
- **Physical Development:** Threading.
- **Personal, Social, Emotional Development:** Starting school.

9/09/19  
**Main text**



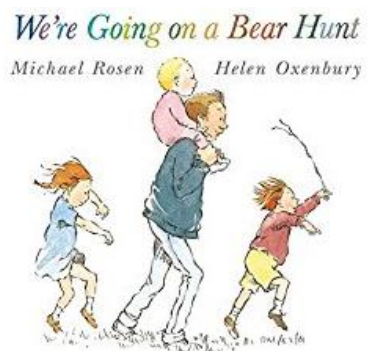
- **Communication and language:** Brown Bear, Brown Bear, what do you see? Introduce the topic.
- **Literacy:** Retell the story using story language and name writing.
- **Maths:** Counting and number recognition.
- **Understanding of the world:** Tour around the school.
- **Expressive Arts & Design:** Go on a hunt for our class bear (HOOK) Sing songs and join in with actions.
- **Physical Development:** Holding a pencil & Playground Games.
- **Personal, Social, Emotional Development:** School and classroom rules.

16/09/19



- **Communication and language:** Brown Bear, Brown Bear, what do you see?
- **Literacy:** Retell the story using story language and name writing.
- **Maths:** Counting and number recognition.
- **Understanding of the world:** Where do bears live?
- **Expressive Arts & Design:** Drawing Friends.  
Listening to sound objects and exploring Percussion instruments .
- **Physical Development:** Dough Disco. Getting changed for P.E. Moving Like Animals.
- **Personal, Social, Emotional Development:** Text: Bear's New Friends Circle time- making friends and helping others.

23/09/19



- **Communication and language:** We're Going On A Bear Hunt.
- **Literacy:** Act out the story.
- **Maths:** Counting reliably with numbers.
- **Understanding of the world:** Autumn and Harvest.
- **Expressive Arts & Design:** We're Going on a Bear Hunt music/song.
- **Physical Development:** Space games in the hall.
- **Personal, Social, Emotional Development:** Circle time- What makes me special  
Draw around a child and write all of the super powers we need in school to be a good learner.

30/09/19

- **Communication and language:** Goldilocks and the Three Bears.
- **Literacy:** Retell the story using a story map.
- **Maths:** Ordering object by size.  
Cooking - make and eat porridge.
- **Understanding of the world:** Using Bee-Bots.

Main text



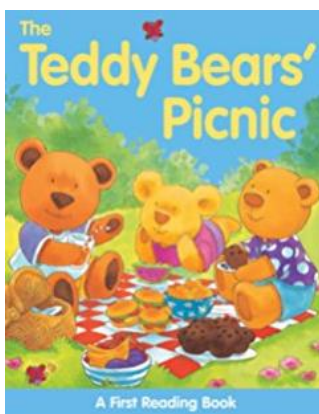
- **Expressive Arts & Design:** Playing simple rhythms using percussion instruments.
- **Physical Development:** Games in the hall.
- **Personal, Social, Emotional Development:** Looking after our environment.

07/10/19



- **Communication and language:** Paddington bear, who was he? The children bring in their favorite bear to talk about.
- **Literacy:** Continue to retell the story and draw a story map. Write a label for their bear.
- **Maths:** Counting, number recognition and ordering.
- **Understanding of the world:** New and old bears.
- **Expressive Arts & Design:** Draw your own bear. Playing simple rhythms using percussion Instruments.
- **Physical Development:** Parachute games.
- **Personal, Social, Emotional Development:** Being kind (Kind book).

14/10/19



Teddy bears picnic

- **Communication and language:** Teddy Bears Picnic.
- **Literacy:** List of food for the picnic.
- **Maths:** Select named shapes and use language to describe shapes.
- **Understanding of the world:** Making sandwiches to have at the picnic.
- **Expressive Arts & Design:** Explore body sounds.
- **Physical Development:** Teddy bears picnic dance.
- **Personal, Social, Emotional Development:** Sharing and taking turns.