



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



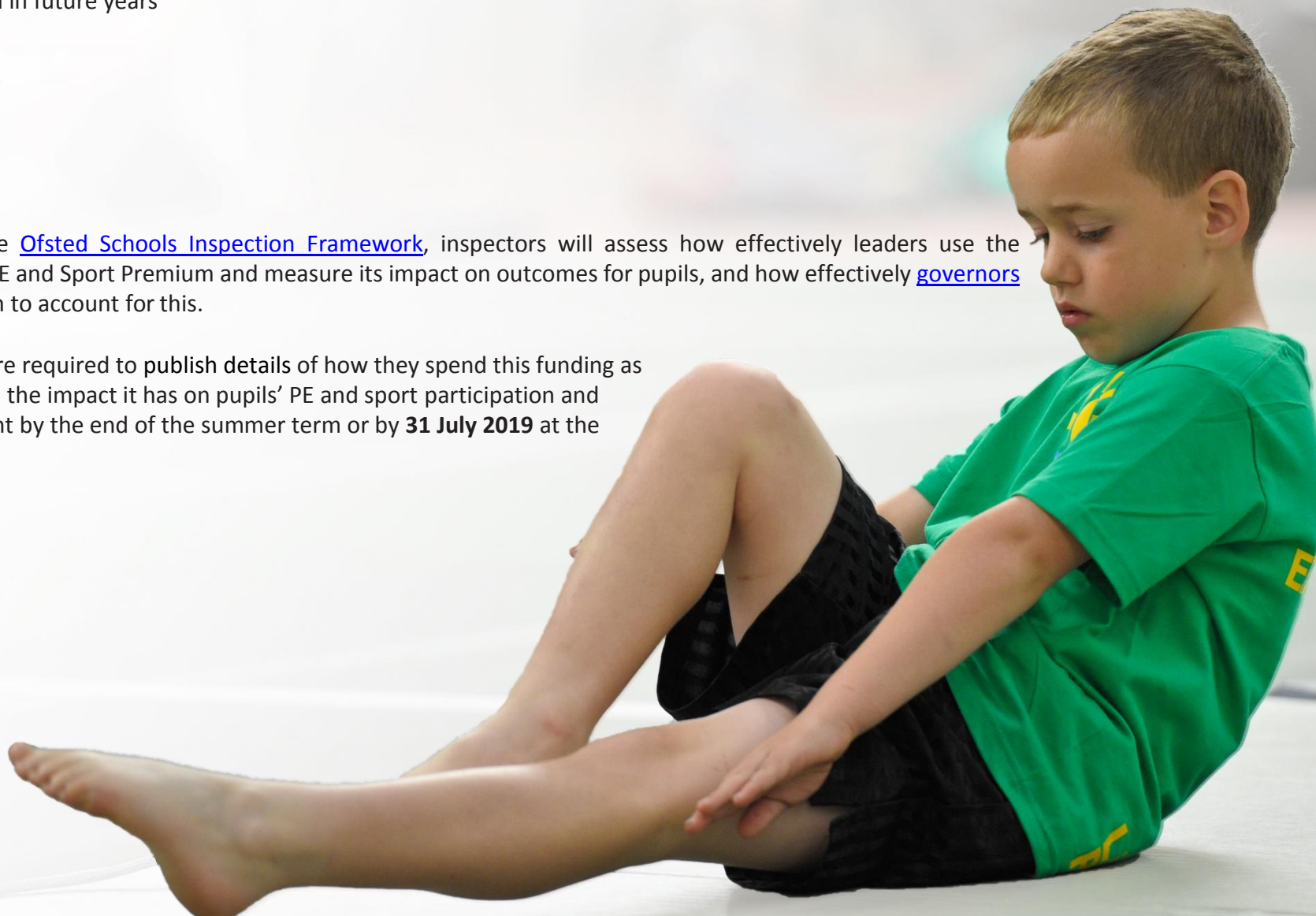
YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that schools should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.



WILLOW BANK INFANT SCHOOL

PE & Sports Grant for the Academic Year 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>More resources have been bought allowing the school to explore new games, activities and sports.</p> <p>We have improved the storage and accessibility of the new resources so that they are readily available to teachers to use.</p> <p>We have booked lots of great workshops to extend the children's knowledge and understanding of keeping fit and healthy and how we can exercise in lots of different ways.</p>	<p>Ensure that all children are having access to at a Daily Mile track so they can run, walk, skip etc. a mile with their peers every day.</p> <p>Provide a more holistic approach to keeping fit and healthy by booking yoga and mindfulness sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>N/A</p> <p>Infant school.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A</p> <p>Infant school.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p> <p>Infant school.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>Infant school.</p>

Academic Year: 2017/18		Total fund allocated: £17200		Date Updated: 27/11/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Positive Play at Lunchtime: Increase opportunities to children to access daily exercise.	<ul style="list-style-type: none">• Lunchtime controllers employed to engage the children in fun, physical activities at lunch time.• Two lunchtime controllers to be employed to ensure children have access to games, sports equipment and physical activity during their lunch break.• New games and equipment to be bought and used during lunch time.• Storage to be bought to ensure equipment can be stored safely and somewhere easily accessible.	£7,046.00	Children are engaged and enthusiastic to join in with the games and activities. The lunchtime controllers are able to encourage those less likely to engage in physically activity. Lunchtime controllers are able to ensure children are active, happy and enthusiastic to take part in the games and activities.	Update resources as and when needed. Review games and activities	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage use of PE and an awareness of health and fitness as part of the English and Maths curriculum and incorporate it into those lessons.	<ul style="list-style-type: none"> • A Life Fitness and Healthy Eating workshop. • Keeping fit and healthy to be a whole school target. • Use of physical activity to be used when appropriate by incorporating it as part of Maths and English lessons. • Teachers encouraged to plan in a quick, daily exercise sessions – Go Noodle. 	£499	<p>Children and teachers enjoyed taking part in activities to encourage children to be fit and healthy.</p> <p>Workshop provided healthy eating and fitness targets and lessons for the whole school to follow.</p> <p>Workshop provided ideas for teachers on how to discuss and use this within lessons.</p>	<p>Re-book for next year.</p> <p>Book again for EYFS to ensure full impact on children and their understanding of keeping fit and healthy.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to good or better PE lessons.	<ul style="list-style-type: none"> Observe PE lessons and assist/check PE planning. Buy into Association for Physical Education which enables teachers to access a variety of National curriculum PE lessons, assessments and much more. 	£154.00	Teachers are observed teaching good or better lessons.	Continue membership with PE association. Look into other PE hubs to buy into. Book formal teacher training for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to a range of new sports and ways of exercising throughout the year.	<ul style="list-style-type: none"> Book circus skills workshop, dance workshops and tennis workshops. More equipment bought to explore new sports. 	£1234.00	Children have access to wider range of resources to use during PE lessons and playtimes. Children to access to a wider range of sports and activities not taught during PE lessons.	Tennis and dance workshops to be renewed on the timetable. To book another different sports/activity workshop to broaden children's experiences.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Ensure school competes in inter-school and inter-community competitions.	Children to attend community dance competition. Year 1 to attend community sports activities.	£505.00	More children who wouldn't normally attend competitive sports activities attended and enjoyed competing.	Attend same competitions next year with a new year group. Encourage participation through school assembly promoting the activity.
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