



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

WILLOW BANK INFANT SCHOOL

Sports and PE Grant 2021-2022



WILLOW BANK INFANT SCHOOL

Sports and PE Grant for the Academic Year 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Additional resources have been bought and staff trained to allow the school to set up and run 'sensory circuits' on a daily basis. Providing those children, the opportunity to participate in a short sensory motor circuit enables the children to engage effectively with the day ahead.</p> <p>We have begun rebooking workshops to extend the children's knowledge and understanding of physical education and provide opportunities for all.</p> <p>In order to make the most of our outdoor space and outdoor play equipment and encourage involvement and participation of physical activities by the children, additional trained and qualified staff have been employed.</p>	<p>Increase participation in after school sports clubs.</p> <p>Re-establish and set up links with sports clubs in the community.</p> <p>When restrictions are lifted, to timetable in Assemblies with a sporting focus.</p> <p>When restrictions are lifted, to have play leaders (year 2) trained and set up to assist the lunchtime play supervisor and further encourage involvement and participation of physical activities during lunchtime.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A for Infant schools.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A for Infant schools.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A for Infant schools.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Below is our intended annual spend against the five key indicators together with success criteria and evidence of impact.

Academic Year: 2021/22		Total fund allocated: £17,200		Date Updated: 15.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				29%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ge Active Coach employed at Lunch time to provide targeted support to specific year groups.	Get Active Coach employed to engage the children in fun, physical activities at lunch time.	£4,875 (£10,175 - £5,300)	The Get Active coach is a qualified sports coaches who can utilise their skills to ensure that children are active, happy and engaged with games and activities during the lunch hour.	When restrictions are lifted, to have play leaders (year 2) trained and set up to assist the lunchtime staff and further encourage involvement and participation of physical activities during lunchtime.	
Positive Play at Lunchtime:	Lunch time staff trained in Positive Play to increase opportunities to children to access daily exercise. Ensure that pupils have access to a variety of sports equipment during lunchtime to encourage participation in a wide variety of games and physical activity.	£82.57	The children play more purposefully during playtimes and lunchtimes and have the opportunity to try different sports e.g. hockey. The lunch time staff target children who do not participate in sporting activities outside of school.	Increase participation in after school sports clubs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				18%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Sensory circuits	Trained staff to carry out daily morning Sensory circuits for those children highlighted by teachers and SENCO across the whole school.	£3,148.00 (5 adults for 20 minutes a day)	Sensory circuits provides the children with the right type of sensory input in order to calm and organise them for the day ahead.	To continue with Sensory circuits.	

Encourage use of PE and an awareness of health and fitness as part of the English and Maths curriculum and incorporate it into those lessons.	Use of physical activity to be used when appropriate by incorporating it as part of Maths and English lessons. Teachers encouraged to plan in quick, daily exercise sessions/movement breaks.	£40.43 to replenish Sensory circuits equipment. £0	so that they are ready for learning to occur. Teachers report children returning to lessons more focussed and involved. Movement breaks enable children to refocus and re-energise during a lesson. Regular physical activity also helps to improve children's posture and has positive effects on handwriting.	To continue with movement, break opportunities for individuals or whole class when and where necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to good or better PE lessons. Employment of external providers to support and up-skill class teachers to teach PE and identify opportunities to extend children's physical development outside of lessons.	Get Active Coach employed daily as a Sports Coach in EYFS.	£5,300 (£10,175 - £4,875)	Teachers are observing good or better taught PE lessons. This strengthens their subject knowledge and develops their understanding of how to progress the children in the subject. The Get Active Coach was utilised in the EYFS to help support the teachers and TAs in how to set up the provision to best develop the children's gross motor skills e.g. through circuits and challenge stations.	Continue established link and relationship with external sports coaching provider.
Membership to Primary PE, which provides teachers with comprehensive plans and access to advice to enable them to teach PE successfully.	Subscribe to Primary PE	£695.00	Teachers were provided with comprehensive planning to enable them to deliver a broad and balanced curriculum.	To continue to support teachers and their PE teaching across school. Arrange CPD for staff.
Ensure all equipment has been safety checked and is fit for purpose.	Monitor condition of equipment and replace/update when and where needed.	£90	Children and staff using safe and reliable equipment confidently.	Continue to monitor condition of equipment and re book annual safety checks.
Membership to afPE to enable teachers to access a variety of National curriculum PE lessons, assessments and much more.	Continue with membership for Association for Physical Education.	£158.00 - membership		Continue membership with afPE.
Ensure that staff are aware of safe	Purchase 'Safe Practise' handbook	£51.98 -		

practise in PE and where they can find more detailed information about the subject.		handbook		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to a range of sports and ways of exercising throughout the year. To provide opportunities for all.	Didi Rugby coaching - only possible as a staff member was also a Didi-Rugby coach outside of school.	£720.00	Children in the EYFS were able to develop fundamental skills in rugby, which is a sport which many would not have had the opportunity to do outside of school. The lessons helped to develop the children's ABC's skills and introduced them to competitive games. Covid-19 restrictions meant that other workshops for year groups were unable to occur.	For workshops to occur when restrictions are lifted.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure school competes in inter-school and inter-community competitions.	Children to attend community dance competition. Year 1 to attend community sports activities. Year 2 to attend community sports activities.	£0	<i>Covid-19 restrictions meant that these community events were unable to occur.</i>	For community sports events to occur when restrictions are lifted. Encourage participation through school assembly promoting the activity.

Total spend: £15,160.98
Balance available: £2,039.02 (12% of budget carried over)