Traditional Tales

17/4/2017	• **Communication and language:** Sharing our News • **Literacy:** Writing our News • **Maths:** Find one more or one less than a given number • **Understanding of the world:** Using ipads • **Physical Development:** Bikeability • **Personal, Social, Emotional Development:** Being kind to others
24/4/1717 Chicken Licken	• **Communication and language:** Sharing the story of Chicken Licken. • **Literacy:** The life cycle of a chick. • **Maths:** Counting in 5s Addition - counting on • **Understanding of the world:** The life cycle of a chick, • **Expressive Design:** Create 2D shape pictures inspired by the art of Paul Klee. • **Physical Development:** Bikeability • **Personal, Social, Emotional Development:** Differences and similarities between people.
1/5/17 The Enormous Turnip	• **Communication and language:** Share and retell the story of the Enormous Turnip • Looking at vegetables, how many can you name? • **Literacy**: Write instructions to make vegetable soup. • **Maths:** Problem solving using money (vegetable stall) • **Understanding of the world:** How do things move? Forces – Push and Pull • **Expressive Design:** Design and make a vehicle to transport some vegetables to market (use construction toys). • Re enact The Enormous Turnip using small world toys. • **Physical Development:** Bikeability, healthy eating and making good choices. • **Personal, Social, Emotional Development:** Never giving up
8/5/17 The Enormous Turnip	• **Communication and language:** Retell the story of the Enormous Turnip with actions and a story map. • **Literacy:** Write the story of the enormous Turnip. • **Maths:** Subtraction by counting back. • **Understanding of the world: Science Investigation-** find out what plants need for growth. • Planting seeds • **Expressive Design-** Transient art- Make a seed collage • **Physical Development:** Bikeability • **Personal, Social, Emotional Development**: Never giving up
15/5/2017 Little Red Riding Hood	• **Communication and language:** Retelling Red Riding Hood with actions and story map. • **Literacy:** Writing a wanted poster for the wolf, list of healthy foods to take to Grandma's house. • **Maths:** Counting in 10s • 3D shapes • **Understanding of the world:** Different environments (cities/countryside etc) • Investigating and sorting materials • **Expressive Design:** Bake and decorate a cup cake for grandma. • **Physical Development:** Throwing and catching • How do we keep ourselves healthy? • **Personal, Social, Emotional Development:** Looking after each other.
22/5/17 Little Red Riding Hood	• **Communication and language:** Retelling the story changing an event. • **Literacy:** Extended writing • Retelling making lift the flap books. • **Maths:** Problem solving based on the story. • **Understanding of the world:** finding out about wolves? • **Expressive Design:** Design and make a basket. • **Physical Development:** Throwing and catching. • **Personal, Social, Emotional Development:** Respect for other's property.