

PE and Sports Premium at Willow Bank Infant School September 2015 - August 2016
(Updated and Reviewed September 2016)

<p>Aims of Sports Funding Spending</p> <ul style="list-style-type: none"> • To improve and enhance the provision of PE at Willow Bank Infant School. • Developing Physical Literacy through fundamental movement skills.* • Broaden and enhance the sporting opportunities and experiences available to pupils. • To develop a love of sport and physical activity. 	<p>Total fund allocated: Total - £8,575</p>
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve and enhance the provision of PE at Willow Bank Infant School.	<p>CPD training session for teaching staff.</p> <p>Subject leader to hold staff meeting.</p> <p>Securing time for the subject leader to undertake reviews and construct further development</p>	£713.14	<p>Curriculum planning. Medium and short-Term plans.</p> <p>Staff survey and questionnaire.</p> <p>Lesson observations</p>	Review in September 2016	<ul style="list-style-type: none"> • More confident and competent staff. • Enhanced quality of teaching and learning. • Enhanced quality of delivery of activities. • Increased staff knowledge and understanding • The sharing of best practice <p>Next Steps - To continue</p>

		plans. Ensuring all staff are up to date with safe practise and initiatives.				to monitor the impact in this area especially with the new employment of staff, 3 of which are NQTs.
4. broader experience of a range of sports and activities offered to all pupils	Broaden and enhance the sporting opportunities and experiences available to pupils.	Circus skills workshop with specialists for all children. 6 weeks Tennis workshops with specialist coach for Year 1. Themed Dance workshops with specialist teacher for all children. Travel arrangements to allow all children sporting opportunities.	£1810	Weekly planning evaluations. Learning walks. Pupil interviews.	Review in September 2016	<ul style="list-style-type: none"> • Engaged/re-engaged disaffected pupils • Motivated and enthused all children • Increased pupil participation • Positive attitudes to health and well-being • Increased school-community links <p>Next Steps - To continue to monitor the impact in this area. As part of our school ethos we value opportunities for all children and therefore want this to continue as new intakes arrive.</p>
2. the profile of PE and sport being raised across the school as a tool for whole school	To develop a love of sport and physical activity.	Yoga workshops with specialist teacher for all children. Healthy living	£5474	Weekly planning evaluations. Learning walks. Pupil interviews.	Review in September 2016	<ul style="list-style-type: none"> • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play

improvement		<p>and fitness workshops with specialist teachers for all children.</p> <p>Martial Arts workshops with specialist coaches for all children.</p> <p>New playground markings to encourage new games and activities.</p>		<p>Increase in number of children taking part in after school sports clubs.</p> <p>End of year curriculum assessment.</p>		<p>enhanced</p> <ul style="list-style-type: none"> • Good citizenship promoted • Engaged/re-engaged disaffected pupils • Increased pupil participation • Motivated and enthused all children • Positive attitudes to health and well-being <p>Next Steps - To continue to monitor the impact in this area. We want the children to continue benefitting from this area as new intakes arrive.</p>
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	Developing Physical Literacy through fundamental movement skills.*	<p>Purchasing specialist equipment to develop a fully inclusive curriculum.</p> <p>Purchasing lunchtime play equipment to work alongside with the playground markings in encouraging new games and activities.</p>	£576,31	<p>Weekly planning evaluations.</p> <p>Learning walks.</p> <p>Pupil interviews.</p> <p>End of year curriculum assessment.</p>	Review in September 2016	<ul style="list-style-type: none"> • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Engaged/re-engaged disaffected pupils • Increased pupil participation • Motivated and enthused all children • Positive attitudes to health and well-being

						Next Steps - To continue to monitoring and maintaining the impact in this area. We want the children to continue benefitting from this area as new intakes arrive.
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*Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate, supports their development as competent, confident and healthy movers.